

## Applied Arts



PSYC100  
Introduction to Psychology I  
Fall, 2022

3 Credits

# Course Outline

<b>INSTRUCTOR</b>	Andy Roebuck (PhD)	<b>OFFICE HOURS</b>	Tuesdays 10:00 am-12:00 pm or by appointment <b>In Person:</b> Room A2208 <b>Zoom ID:</b> 830 544 5427
<b>OFFICE</b>	A2208	<b>CLASSROOM</b>	Zoom ID: 830 544 5427
<b>E-MAIL</b>	aroebuck@yukonu.ca	<b>CLASS TIME</b>	Via Zoom: Monday & Wednesday 1:00-2:20 pm
<b>TELEPHONE</b>	n/a	<b>CRN</b>	10192, 10193
<b>Liberal Arts office:</b> Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			

## COURSE DESCRIPTION

Introductory Psychology is a survey course of the major content areas of Psychology. This course covers basic research methodology, current research in the various subject areas, and the basic knowledge and major theories of the field.

The following topics will be covered in Psychology 100: The History of Psychology, Psychological Research, Biopsychology, Consciousness, Sensation and Perception, Learning, Cognition, and Memory. Psychology 101 continues the survey of the field with explorations of Developmental Psychology, Emotion, Personality, Social and Group Psychology, Psychological Disorders, and Therapy and Treatment.

Together, PSYC100 and PSYC101 provide students with a foundational understanding of Psychology, preparing them for more focused courses in the future.

## COURSE REQUIREMENTS

**Prerequisite(s):** None

## EQUIVALENCY OR TRANSFERABILITY

AU PSYC 289 (3)	CAMO PSYC 110 (3)	CAPU PSYC 100 (3)	KWAN PSYC 1100 (3)
NIC PSY 130 (3)	OC PSYC 111 (3)	TRU PSYC 1110 (3)	TRU-OL PSYC 1111 (3)
TWU PSYC 105 (3)	UFV PSYC 101 (3)	UNBC PSYC 101 (3)	UVIC PSYC 100 A (1.5)
VIU PSYC 111 (3)	UAF PSYC 101 (3)	UAS PSYC 101 (3)	UR PSYC 101 (3)
UBC PSYC 1st (3)	YUKO PSYC 100 & YUKO PSYC 101 = UBC PSYC 100 (6).		

UBCO YUKO PSYC 100 & YUKO PSYC 101 = UBCO PSYO 111 (3) & UBCO PSYO 121 (3)

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit.

Find further information at: <https://www.yukonu.ca/admissions/transfer-credit> and <https://www.bctransferguide.ca>

## LEARNING OUTCOMES

Upon successful completion of the course, which includes timely submission of all assignments, students will:

- Demonstrate an understanding of basic psychological terminology and explain important features of major psychological concepts and theories
- Develop an understanding of basic theories and research methods in psychology
- Critically analyze information about human behaviour and distinguish between conclusions supported by scientific evidence and conclusions based on nonscientific ways of knowing
- Demonstrate applied psychology analysis and evaluative research skills.

## COURSE FORMAT

### Delivery format

This course is being taught online using a variety of materials, activities, and technical solutions. You will need to visit the course Moodle site and participate in online activities and discussions as assigned and scheduled.

There are no in-person meetings scheduled for this course. Students will be expected to attend weekly Zoom sessions every Monday & Wednesday from 1:00-2:20 pm. The Zoom meetings will be held in Room: 830 544 5427.

The class will proceed on a timetable (see below) with set assignments and due dates. **This is not a self-paced course.**

## EVALUATION

Attendance and Participation	5%
Chapter Assignments	35%
Midterm Exam: Chapters 1-4	20%
Final Exam: 1/3 Chapters 1-4 2/3 Chapters 4-8	40%
<b>Total</b>	<b>100%</b>

### Attendance and Participation – 5%

Regular attendance and completion of course work is expected. Attendance and participation will be worth 5% of the total course grade.

The weekly Zoom sessions are scheduled for **Monday's & Wednesday's 1:00-2:20 pm**. During the Zoom sessions, students will be expected to respond to a few short multiple-choice questions. Questions are asked and answered in Zoom. These questions are not marked for correctness, rather they are a tool for self-assessment. Completion of 80% or more of these questions over the course will be considered "perfect attendance". Should a student respond to fewer than 80% of questions, the attendance mark will be prorated to match their responses.

Example 1: A student responds to 90% of questions throughout the course. 90% is greater than 80% therefore they receive full marks for attendance (5%).

Example 2: A student responds to 60% of the required 80% of questions. This is equal to 75% of "perfect attendance" ( $60 / 80 = 75\%$ ). Therefore, the student receives a mark of 75% for attendance (3.75%).

If you will be unable to regularly attend/engage with Zoom sessions for any reason (e.g., bandwidth/computer issues, work/family commitments, illness), please contact the instructor directly (arobuck@yukonu.ca) to have the attendance mark shifted to the final exam. This option will be available to ALL students up until the date of the final exam.

**NOTE: Exams will be held during the Zoom time and ALL students will be expected to participate in these assessments. Please make a note of these dates and times now!**

### **Module Assignments – 35%**

In this class you will be expected to submit a short assignment at the end of each Module (8 in total). Textbook readings will need to be completed independently as Zoom sessions are designed to cover the most important material in each section. Module assignments will reinforce core concepts in this course and help you prepare for the exams. The module assignments should only take between 30-60 minutes to complete provided you have done the readings.

Assignments will include some multiple-choice questions (similar to what you will see on the midterms), fill in the blank, and VERY short answer questions (1-3 lines). Short answer questions are not an assessment of your writing skill and point form is fine as long as I can understand it. All information needed for the assignments can be found in the lecture notes, textbook, and/or assigned readings. Assignments will be available AT LEAST ONE WEEK before they are due, and they will generally be due on Sundays @ 11:59 pm.

Some very important points for assignments:

- Life happens, everyone gets 1 free extension, you DO NOT need to e-mail me, just submit it before the next assignment is due and there will be no penalty.
- Any additional late assignments will be assessed a flat penalty of 20%.
- Lastly, if you complete all 8 assignments, late or otherwise, before the final exam, I will drop the mark of your lowest assignment. The point of these assignments is to encourage you to read and engage with the material, not to punish you when life/school gets stressful and busy.

### **Midterm Exam – 20%**

During this course there will be one midterm exam worth 20% of your final grade. The midterm exam is OPEN BOOK and will be completed through the course Moodle page. Students are expected to complete exams independently. The midterm exam will be held on Monday Oct 24 from 1:00-2:30 pm and will cover Chapters 1-4. The midterm will consist of approximately 50 multiple choice questions and students will have 1.5 hours (90 minutes) to complete the assessment. Note: although exams are open book, students should not rely on this to answer the questions as there will not be enough time to look up every answer. The exams will be similar in format to the chapter assignments.

### **Final Exam – 40%**

There will be a final exam tentatively scheduled for December 14 from 1-4 pm. This exam will be identical in format to the midterm exam. The final exam will be comprehensive, with 1/3 of questions coming from Chapters 1-4 and 2/3 of questions from Chapters 5-8. Additional information regarding the final exam will be released later.

## TEXTBOOKS & LEARNING MATERIALS

For Introductory Psychology (PSYC 100 and PSYC101) we will be using the open textbook: OpenStax Psychology 2e. You can download the textbook and find additional information here:

<https://openstax.org/details/books/psychology-2e>. An open textbook is a textbook licensed under an open copyright license. It is available online and can be freely used by students, teachers, and members of the public. Additional information about how to access your textbook can be found on the course site.

Additional materials and assignments will be posted to the course site. We will review these materials on the first day of classes.

## COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

Refer to the YukonU website for important dates: [www.yukonu.ca/admissions/important-dates](http://www.yukonu.ca/admissions/important-dates)

Refunds may be available. See the Refund policy and procedures at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: [www.yukonu.ca/policies/academic-regulations](http://www.yukonu.ca/policies/academic-regulations)

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website at [www.yukonu.ca/policies/academic-regulations](http://www.yukonu.ca/policies/academic-regulations))

It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## TOPIC OUTLINE

Course: Sept 6 – Dec 20	PSYC 101 – Introduction to Psychology I
Introduction: Sept 6 – Sept 10	<p>Topic: <i>Introduction and Syllabus</i>            To Do: Course Outline; Download textbook; Check out Moodle; Start Reading Chapter 1.</p> <p>Zoom: Sept 7, 1:00-2:20 pm            No Assignments or Exams</p>
Module 1: Sept 11 – Sept 17	<p>Topic: <i>Introduction to Psychology</i>            To Do: Read Chapter 1.1-1.4; Complete Assignment #1.</p> <p>Zoom: Sept 12, Sept 14, 1:00-2:20 pm  <b>Assignment #1 Due Sept 25</b> - Introduction</p>
Module 2: Sept 18 – Sept 24	<p>Topic: <i>Psychological Research</i>            To Do: Read Chapter 2.1-2.4; Complete Assignment #2.</p> <p>Zoom: Sept 19, Sept 21, 1:00-2:20 pm  <b>Assignment #2 Due Oct 2</b> – Research, Bias, Ethics</p>
Module 3: Sept 25 – Oct 8	<p>Topic: <i>Biopsychology</i>            To Do: Read Chapter 3.1-3.5; Complete Assignment #3.</p> <p>Zoom: Sept 26, Sept 28, Oct 3, 1:00-2:20 pm  <b>Assignment #3 Due Wednesday Oct 12</b> – Biopsychology</p>
Module 4: Oct 2 – Oct 22	<p>Topic: <i>States of Consciousness</i>            To Do: Read Chapter 4.1-4.6</p> <p>Zoom: Oct 5, Oct 12, Oct 17 1:00-2:20 pm  <b>Note:</b> No lecture Oct 10 in observance of Thanksgiving Day  <b>Assignment #4 Due Oct 23</b> – States of Consciousness</p>
Midterm Exam (Oct 24): 2:30-4:00 pm	<p>Topic: <i>Midterm Exam</i>            To Do: Midterm Exam; Treat yourself to something nice</p> <p>Zoom: Catchup/Review session Oct 19, Midterm Exam Oct 24  <b>Midterm Exam (Chapters 1-4): During Zoom Time (1:00-2:20pm)</b></p>
Module 5: Oct 23 – Nov 5	<p>Topic: <i>Sensation and Perception</i>            To Do: Read Chapter 5.1-5.6; Complete Assignment #5.</p> <p>Zoom: Oct 26, Oct 31, Nov 2, 1:00-2:20 pm  <b>Assignment #5 Due Nov 13</b> – Sensation/Perception</p>
Module 6: Nov 6 – Nov 19	<p>Topic: <i>Learning</i>            To Do: Read Chapter 6.1-6.4; Complete Assignment #6.</p> <p>Zoom: Nov 7, Nov 9, Nov 14, 1:00-2:20 pm  <b>Assignment #6 Due Nov 20</b> - Learning</p>
Continued Below	

Module 7: Nov 13 – Nov 26	<p>Topic: <i>Thinking and Intelligence</i>          To Do: Read Chapter 7.1-7.6; Complete Assignment #7.</p> <p>Zoom: Nov 16, Nov 21, Nov 23, 1:00-2:20 pm  <b>Assignment #7 Due Dec 4</b> – Thinking &amp; Intelligence</p>
Module 8: Nov 24 – Nov 12	<p>Topic: <i>Memory</i>          To Do: Read Chapter 8.1-8.4; Complete Assignment #8.</p> <p>Zoom: Nov 28, Nov 30, Dec 5, 1:00-4:30 pm  <b>Assignment #8 Due Dec 11</b> - Memory</p>
Final Exam: Dec 14, 1:00-4:00 pm	<p>Topic: <i>Final Exam</i>          To Do: Final Exam; Finish any outstanding assignments by Dec 13!</p> <p><b>Zoom:</b> Catchup/Review session <b>Wednesday Dec 7 (1:00 – 2:20 pm)</b></p> <p><b>Final Exam Dec 14, 1:00 – 4:00 pm</b>          1/3 questions from Chapters 1-4, 2/3 questions from Chapters 5-8</p>